## **Bleeding Kansas Poster Assignment**

For this assignment you'll need to write two paragraphs using the prompts below and create a movie poster depicting the events we learned about during "Bleeding Kansas". Use your textbooks as a reference as well as the Causes of Division notes we took in class. Ch 14, Sec. 2 (pgs. 445-449). If you do not have your textbook at home, you can access it at the link below. Division notes can be found on School Loop.

Since we are working from home over the next two weeks, I encourage you to type this assignment if you would like to and have access to a printer. However, I would still like the artwork on the poster to be hand drawn. If you choose to type the written portion, please stick to 12 pt Times New Roman, double spaced.

Read the prompts carefully, as well as the attached rubric to make sure you get full credit on this assignment. Think of this assignment as equal to two class periods. I'm sure that is the amount of effort I'll see in your lovely finished work!

http://www.mrregister.net/wpcontent/uploads/2018/08/Chapter 14 A Divided Nation.pdf

## **Writing**

Give a one paragraph (5-7) sentence summary of Bleeding Kansas. Follow the Five Ws (who, what, when, where, and why) to guide you as you write your paragraph.

In a second paragraph of the same length write how you think Bleeding Kansas contributed to the eventual war between the North and the South based on what you know about the North/South division that is forming at this time in history. Cite the text if you use quotes in your writing.

## **Poster**

On a page of printer paper (8  $\frac{1}{2}$  x 11), create a movie poster that depicts the actions that took place during Bleeding Kansas. Examples will be given on the next few pages. Finished artwork should be in color, take up the entire sheet of paper, and feature your own artwork. Stick figures are not allowed. There must be a title on the poster somewhere, much like a real movie poster. If you want to cast this movie with real actors or add blurbs about what critics think, that can

## add a fun element to the project.

Assignment Rubric	Content	Art	Spelling/Grammar, Neatness
3	Fully answers the questions/prompts in 5-7 sentences with answers to 5 Ws and with factual information and well-reasoned response.	Art depicts the content required, is colorful, takes up the full paper, uses student generated artwork free of stick figures, and has a title.	Spelling and grammar are correct, assignment is clean and not crumpled or ripped.
2	Mostly answers the questions/prompts (fewer than 5-7 sentences, not all 5 Ws addressed) with information not completely accurate or reasoning that is still developing.	Art depicts the content required, but one of the other elements is missing: color, space, uses printed pictures, stick figures, missing title.	2-4 spelling or grammar errors, or assignment is dirty/ripped or crumpled.
1	Answers little of the questions/prompts (fewer than 5-7 sentences, few of the 5 Ws addressed); information has many inaccuracies, reasoning is unclear.	Art does not fully depict the content required, and one or more of the other elements are missing: color, space, uses printed pictures, stick figures, missing title.	5-7 spelling or grammar errors, or assignment is dirty/ripped and crumpled.
0	Does not answer one or both of the questions/prompts; no factual information given, no reasoning.	Art does not depict the content required, and several of the other elements are missing: color, space, uses printed pictures, stick figures, missing title.	More than 7 spelling or grammar errors, work is not suitable to be submitted.





